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AND PRACTICES OF THE BEST LECTURERS IN TERTIARY
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This poster provides an overview of the key philosophies, principles and values of lecturers who has won Teaching Excellence Awards and their views on the six key performance indicators: i.e. (1) Planning and Design for Learning; (2) Facilitating Learning; (3) Assessing Student Learning; (4) Reflection, Revision & Re-engineering; (5) Personal Development and Growth; (6) Contribution to the Body of Knowledge. The study includes a concise summary of the self-assessed conscious motives and traits of the winning lecturers as well as values and principles which guide their actions and decisions.

Based on open-ended qualitative interviews and meta-analysis of winning portfolios, the poster provides a current, at-a-glance view of the most celebrated New Zealand lecturers' view on the values, strategies and tactics which ensure their outstanding level of contribution and success.

Participating in the presentation of this poster and reviewing its content will assist educationalists in designing development programmes for future teachers and facilitators. The poster provides a comprehensive range of teaching/facilitating competencies to ensure self-directed facilitators; capable contributors to the success of their own area of control as well as capable of guiding and supporting others. Faculty involved in the personal development plans of lecturers and teaching staff, will benefit from the model and find guiding principles for reviews and competency development plans within the KPIs, strategies and tactics set out in the poster. Lecturers composing CVs, applications and promotions and support documents for contribution assessment, could benefit from the guidelines and suggested areas of concern to apply to their own meta-cognitive processes and reflection.

Keywords: facilitation, philosophies, excellence in teaching, pedagogy, andragogy, competencies, principles, experiential