

23 manufacturing dependency, challenges in achieving high-level multi-skills, resource management, and
24 balancing training with project needs. The research also explores key considerations for effectively
25 utilising multi-skilled resources, such as skills transfer, identifying transferable skills, commitment
26 training, certification and industry standards and standardisation. It provides actionable insights for
27 policymakers and industry stakeholders, suggesting that strategic planning and investment in training
28 are crucial for successfully implementing multi-skilling approaches, ultimately contributing to the
29 sector's growth and efficiency.

30 **AUTHOR KEYWORDS:** Off-site construction (OSC), Multi-skilled Labour, Labour Shortages, Benefits,
31 Drawbacks, Key Considerations

32

33 **Introduction:**

34 Forecasted to exceed \$10.5 trillion in annual revenue by 2023, the construction industry is a major
35 global player (Businesswire, 2021). However, it has lagged in efficiency improvements compared to
36 other sectors (Razkenari et al., 2020). Off-site construction (OSC), incorporating prefabricated
37 components and modular units, emerges as a key innovation to boost sector productivity (Bertram et
38 al., 2019). OSC is celebrated for its potential to improve time, cost, quality, efficiency, safety, and
39 sustainability outcomes (Sooriyamudalige et al., 2020). Furthermore, OSC's modular structures facilitate
40 the adoption of Industry 4.0 technologies, such as assembly lines and robotics, presenting a forward-
41 looking approach to construction (Yang & Lu, 2023).

42 Despite OSC's advantages and increasing market share, its adoption is hindered by a skilled labour
43 shortage. Studies have identified specific types of skilled workers that are in high demand and short
44 supply within OSC projects. These include skilled workforce required to install and
45 assemble prefabricated components and technology-driven industrialised skills (Ginigaddara et al., 2022;

46 Navaratnam et al., 2022). The scarcity of these skilled workers in OSC presented significant operational
47 challenges like assembly issues, planning delays, extended preparation times, and limited production
48 capacity (Ginigaddara et al., 2022; Pan et al., 2008; S. Saad et al., 2022). The reliance on unskilled
49 workers and the absence of specialised training exacerbate these challenges, impacting labour
50 productivity in OSC projects (Assaad et al., 2023). This shortage leads to increased costs, project delays,
51 reduced quality, and a higher rate of accidents and reworks, diminishing overall construction industry
52 productivity (Oke et al., 2018).

53 Multi-skilling is esteemed in OSC as a remedy to labour shortages, offering notable cost benefits by
54 improving production line efficiency (Barkokebas et al., 2023). Unlike traditional construction, which
55 relies on specialised trades, OSC's structured environment and standardised processes are ideal for
56 multi-skill training (Avva & Shyam Chamberlin, 2020). However, despite frequent discussions on labour
57 shortages, only seven articles globally in the Scopus database delve into OSC's multi-skilled workforce,
58 highlighting a significant research gap. This research aims to fill this gap by examining the impact of
59 multi-skilled workers on OSC productivity.

60 In New Zealand, the construction sector is vital, contributing NZ\$16.2 billion or about 8% to the GDP in
61 2020, ranking it as the fourth largest industry (Rotimi et al., 2023). Despite its significance, the sector
62 faces challenges such as its small scale, limited economies of scale, and geographical isolation, hindering
63 innovative practices' adoption (Shahzad et al., 2022). Additionally, a housing shortage exacerbated by
64 natural disasters puts further strain on the industry. OSC is seen as a solution to these challenges
65 (Sutrisna et al., 2022), but its adoption is curtailed by a skilled labour shortage (Almughrabi et al., 2021;
66 Ramesh et al., 2022). There is a gap in research on addressing labour shortages in OSC through multi-
67 skilling in New Zealand. This research selects New Zealand as a case study to investigate the utilisation of
68 multi-skilled resources in addressing labour shortage issues in OSC, offering potential solutions to this
69 problem. The research objectives are: i) to investigate OSC labour scarcity; ii) to examine the use of

70 multi-skilling in addressing labour shortage issues in OSC regarding benefits, challenges and best
71 practices; iii) to explore other strategies for mitigating labour shortages in OSC.

72 This research is pivotal as it tackles the pressing issue of labour shortages in OSC, aiming to elucidate the
73 challenges and factors fueling this problem. It evaluates the potential of multi-skilling to boost OSC
74 project productivity, highlighting its advantages, challenges, and key integration factors. Furthermore,
75 the research broadens its scope to identify innovative solutions beyond multi-skilling to address OSC
76 labour shortages. By offering practical recommendations and advanced strategies for OSC project
77 management and stakeholder collaboration, this research equips OSC professionals, construction firms,
78 policymakers, and scholars with critical insights. This enables the application of evidence-based
79 strategies to improve OSC project efficiency and tackle labour shortages effectively.

80 The research organised the results and discussion sections thematically to align with the research
81 objectives. The first part addresses the issue of labour shortage in OSC, presenting findings from the
82 systematic literature review, which includes a global overview of labour shortages and their impacts on
83 OSC. It also incorporates insights from interviews, offering valuable perspectives on labour dynamics in
84 OSC projects, the causes of skilled labour shortages, and their repercussions on these projects. The
85 second part focuses on multi-skilled labour in OSC. This section includes results from the systematic
86 literature review, summarising the main findings from seven papers on multi-skilled labour in OSC, and
87 insights from interviews, highlighting the benefits, challenges and key considerations for effectively
88 utilising multi-skilled resources. Further details on the research findings are elaborated in the further
89 discussion section, which outlines additional measures to mitigate the OSC labour shortage. The
90 research concludes with a discussion of its contributions and limitations, as well as directions for future
91 research.

92

93 **Research Methodology:**

94 The research methodology adopts a dual approach, integrating a Systematic Literature Review (SLR)
95 with semi-structured interviews. The purpose of conducting SLR is to provide a comprehensive and
96 structured overview of existing research on a specific topic, identifying gaps, trends, and inconsistencies
97 in the literature (Whelan et al., 2021). By systematically searching, selecting, appraising, and
98 synthesizing relevant studies, an SLR aims to offer a rigorous and evidence-based summary of the
99 current state of knowledge in a particular field (Rice & Drane, 2020). This method allows researchers to
100 critically evaluate and integrate findings from multiple studies, leading to a more robust understanding
101 of the subject matter (Alves et al., 2017). On the other hand, the objective of conducting semi-
102 structured interviews is to gather in-depth and rich qualitative data by allowing for flexibility in
103 questioning and enabling participants to elaborate on their responses (Singh, 2021). Semi-structured
104 interviews are particularly useful in qualitative research as they facilitate the exploration of complex
105 phenomena, perspectives, and experiences, providing insights that may not be captured through
106 quantitative methods alone (Adeoye-Olatunde & Olenik, 2021). Therefore, by combining the systematic
107 approach of an SLR with the qualitative depth of semi-structured interviews, researchers can achieve a
108 comprehensive understanding of a research topic, bridging the gap between existing literature and real-
109 world experiences. In this study, this combination of methods provides a comprehensive exploration of
110 labour shortages on both a global scale and within local nuances, investigating the potential of multi-
111 skilling to mitigate these shortages in OSC.

112 **SLR:**

113 The Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines are
114 crucial for literature searches, enhancing systematic review reporting quality and clarity. PRISMA
115 guidelines facilitate a structured reporting format covering the review's aims, methods, and outcomes,

116 thereby promoting transparent and reproducible research processes (Page et al., 2021). Figure 1
117 summarises the data search process in this systematic review following PRISMA 2020 protocol
118 guidelines. The data search process comprised four steps:

119 (i) Paper identification: Scopus database was used to capture all the relevant literature. Scopus is
120 acknowledged as the largest global database, encompassing an extensive array of research literature
121 across various disciplines. This includes peer-reviewed journals, conference proceedings, book series,
122 trade publications, and patents, thereby enhancing its comprehensiveness (Zyoud et al., 2023).
123 Furthermore, Scopus provides a broader spectrum of scientific journal publications compared to other
124 databases, coupled with an extensive indexing system that facilitates improved access to recent
125 publications (Manzoor et al., 2022). This database is also known for its high reputation, offering
126 noteworthy publications from influential journals and research scholars (Srivastava & Sivaramakrishnan,
127 2021). The following keywords were utilised: TITLE-ABS-KEY ("Off-site construction" OR "Off-site
128 fabrication" OR "Off-site manufacturing" OR "Off-site production" OR "Modern methods of
129 construction" OR "Prefabricated" OR "Prefabrication" OR "Precast construction" OR "Pre-assembly" OR
130 "Prefab" OR "Construction mass production" OR "Modularisation" OR "Modular construction" OR
131 "Modular building" OR "Modular homes" OR "Modular integrated construction" OR "Modular
132 homebuilding" OR "Systematic construction" OR "Industrialised construction" OR "Manufactured
133 construction") AND ("Manpower deficit" OR "Workforce scarcity" OR "Employee insufficiency" OR
134 "Staffing inadequacy" OR "Human resources deficiency" OR "Labour insufficiency" OR "Personnel
135 shortage" OR "Employee shortfall" OR "Workforce shortfall" OR "Labour deficit" OR "Staff shortage" OR
136 "Human capital deficiency" OR "Employee scarcity" OR "Labour inadequacy" OR "Staffing shortage" OR
137 "Multi-skilling" OR "Multi-talented" OR "Multi-skilled" OR "Multi-competency" OR "Cross-training" OR
138 "Cross-competency"). The Scopus search yielded 118 academic papers, reduced to 87 after removing
139 duplicates and non-English manuscripts for screening.

140 (ii) Paper screening and elimination: Papers were screened for relevance to the study's topic and
141 objectives by reviewing titles and abstracts, resulting in 47 papers selected for detailed evaluation.

142 (iii) Eligibility check and quality assessment: In the eligibility check and quality assessment, the journal
143 titles were evaluated using the Scimago Journal & Country Rank (SJR) database. The selection criteria
144 focused on journals ranked in the subject area of Engineering, specifically within the Construction
145 category, and limited to those classified as Q1 or Q2 according to the SJR. Based on these stringent
146 criteria, a total of 37 peer-reviewed papers were selected for a comprehensive full-text review.

147 (iv) Papers included in the research: After full-text screening, 32 papers were chosen for analysis in this
148 research.

149 ***Semi-structured Interviews:***

150 The interview follows a four-stage process:

151 (i) Interviewee recruitment: Initially, purposive sampling was utilised to select construction professionals
152 with a minimum of five years of experience in OSC. This strategy ensured the efficient identification of
153 relevant participants, optimising time and resources (Mari et al., 2023). Given the limited number of OSC
154 specialists within New Zealand, the research also adopted snowball sampling to broaden the participant
155 pool. Initial contacts were made through LinkedIn, a vast professional networking site, from which these
156 contacts facilitated further referrals, thereby expanding the research's scope and enriching its insights
157 through their professional networks (Albrecht, 2011; Doan et al., 2021).

158 (ii) Interviewing: Research on optimal sample sizes for qualitative studies indicates that saturation - the
159 point at which no new information or themes are observed in the data - guides the determination of
160 necessary participant numbers. Hennink et al. (2017) found that code saturation was typically reached
161 after nine interviews. Similarly, Guest et al. (2006) observed that data saturation generally occurred

162 between seven and 12 interviews, with most core themes emerging within the initial six discussions.

163 Namey et al. (2016) proposed that between eight to 16 interviews may suffice, depending on the
164 desired saturation level. In this research, saturation was reached after conducting eight interviews,
165 aligning with the benchmarks and underscoring the efficiency of the sampling strategy employed.

166 The questions were structured into three sections, each containing primary questions. During the
167 interviews, we had the flexibility to ask additional questions to further elucidate the participants' ideas.

168 ***Investigate labour scarcity difficulties in OSC***

169 1. What is the current labour situation in OSC projects? Are there any noticeable difficulties or
170 challenges related to labour scarcity?

171 2. What are the primary reasons for the shortage of skilled labour in OSC projects?

172 ***Examine the use of multi-skilling in OSC***

173 3. What are the key advantages of adopting multi-skilling strategies in OSC?

174 4. On the other hand, what are some of the main challenges or limitations associated with multi-skilling
175 in OSC?

176 5. What are key considerations for effectively utilising multi-skilled resources and the effects of these
177 recommendations?

178 ***Explore additional measures aimed at addressing the labour shortage issue in OSC***

179 6. Apart from utilizing multi-skilling labour, what are some potential measures or strategies that can be
180 implemented to address the labour shortage in OSC?

181 7. How do these additional measures address the labour shortage issues in OSC?

182 (iii) Data analysis: The interviews were recorded, transcribed, and analysed using thematic analysis to
183 extract insights and identify themes that resonate with findings from relevant literature. Thematic

184 analysis is the process of integrating codes to organize findings in a structured and meaningful way.
185 Researchers are urged to explore deeper insights by examining complex patterns and identifying
186 differences across groups (Adeoye-Olatunde & Olenik, 2021). This approach enables the linkage of
187 interview insights with scholarly research, facilitating a rich thematic exploration. Thematic analysis,
188 noted for its flexibility, allows for an in-depth examination of data, providing a layered understanding of
189 the subject matter (Maqbool & Patil, 2023). Upon thematic analysis, the research offered valuable
190 insights into three critical themes: the effects of labour shortages on OSC productivity, the use of multi-
191 skilling in terms of benefits, challenges and best practices, and various approaches to mitigate these
192 shortages.

193 (iv) Member checking: After analysing the data, interviewees were asked to review the compiled
194 information to ensure the accuracy and fidelity of the recorded and transcribed content. This validation
195 step is crucial for accurately capturing participants' perspectives and lends credibility to the research
196 findings. A consensus on the results was then pursued through collaborative discussions with the
197 interviewees, aiming for mutual agreement on data interpretations that accurately reflect their views.
198 The validated findings were subsequently presented in the discussion section of the study, anchoring the
199 conclusions in the genuine insights and experiences of the participants.

200 Interview demographics:

201 The interviewees' diverse backgrounds, spanning consultancy, contracting, and property development
202 within the construction industry, provided a rich foundation for this study. Their professional
203 experiences vary from five to twenty years, covering a broad spectrum from small to large organisations
204 and involvement in one to fifteen OSC projects. Table 1 illustrates the range of company sizes
205 represented and the extent of each interviewee's participation in OSC projects, adding substantial depth
206 to the research findings.

207 **Results and Discussion:**

208 ***The issue of labour shortage in OSC:***

209 The construction sector globally faces significant hurdles due to labour shortages, impacting productivity
210 and the ability to meet market demand. This section delves into the multifaceted nature of this issue.

211 Global overview of labour shortages:

212 Construction companies worldwide are grappling with the dual challenges of fulfilling market demand
213 amidst a scarcity of skilled labour and declining productivity (Avva & Shyam Chamberlin, 2020). In
214 Canada, the economy faces workforce shortages, with projects suffering due to difficulties in recruiting
215 and retaining sufficient skilled workers, consequently having to depend on less-skilled labour (Karimi et
216 al., 2018). This scenario adversely affects both project quality and productivity. Canadian Statistics data
217 reveals that labour shortages were prevalent across all provinces during the second quarter of 2021,
218 with the construction sector particularly affected (Haan et al., 2023).

219 The United States construction industry has been facing a labour shortage for over a decade, affecting
220 the efficiency of building processes and return on investment. The aging workforce trend exacerbates
221 these challenges, negatively influencing project efficiency, costs, timelines, and safety (Oh et al., 2023).

222 Moreover, the industry suffers from a lack of workforce diversity, particularly gender diversity, with
223 women making up only 4% of the skilled labour force (Ramadan et al., 2022).

224 According to Mohamed et al. (2017), Brexit has posed a significant threat to the UK construction
225 industry, potentially leading to a drastic shortage of skilled and unskilled labour. The introduction of
226 stricter immigration policies could further exacerbate recruitment challenges, impacting the industry's
227 economic growth and its ability to meet client demands.

228 In Australia, a notable gap in training, especially in advanced manufacturing practices and technological
229 innovations like Building Information Modelling, Robotics, and Artificial Intelligence, has been identified
230 (Ding et al., 2023). This training deficiency compromises construction project performance, resulting in
231 skill mismatches, project delays, and reliance on inexperienced workers. Addressing these gaps through
232 upskilling employees in smart technologies is crucial.

233 In India, the lack of skilled engineers is a major hindrance to the construction industry's development
234 (Hazeen Fathima & Umarani, 2023). Likewise, a study in South Africa's Gauteng province highlighted
235 recruitment difficulties, poor decision-making, and subpar training due to a shortfall in engineering
236 expertise as key challenges (Akinshipe et al., 2022).

237 New Zealand's construction industry, particularly among small-scale employers, faces reluctance to
238 invest in recruitment and training due to high labour turnover rates, worsening the labour shortage
239 issue (Chang-Richards et al., 2017). Workforce turnover can lead to a deficiency of employees within an
240 organisation, adversely affecting labour productivity (Ayodele et al., 2022).

241 This global overview underscores the critical role labour plays in the construction industry. The shortage
242 of skilled labour can significantly disrupt project schedules, inflate costs, and compromise work quality,
243 highlighting the imperative need for strategic interventions to address this challenge and promote
244 sustainable industry growth.

245 Impacts on OSC:

246 The challenge of labour shortages takes on heightened significance in the global shift towards
247 prefabrication in the construction industry. In Australia, OSC represents a modest 3%-5% of the
248 estimated \$150 billion building industry, a stark contrast to the adoption rates in countries like Sweden
249 (80%), the Netherlands (29%), and Japan (12-16%) (Navaratnam et al., 2022). The constraints on
250 Australian OSC stem from skill shortages, as well as a lack of experience, knowledge, and technical

251 standards across various aspects of design, logistics, installation, and performance, including structural
252 integrity, fire safety, acoustics, thermal efficiency, economic viability, sustainability, and non-structural
253 elements (Navaratnam et al., 2019). Navaratnam et al. (2022) revealed that 51% of construction
254 practitioners encountered skilled workforce shortages in implementing prefabrication.

255 In the UK, the OSC sector has been increasingly recognised over the past decade as a viable approach to
256 mitigate environmental impacts and inefficiencies in construction. The sector's growth hinges on critical
257 factors such as the availability of skilled labour, underscoring the urgency of addressing labour shortages
258 within the OSC industry. The emphasis on cross-disciplinary education and training is vital for
259 successfully deploying Construction 4.0 in the UK (Taylor, 2022). A shortage of skilled workers has
260 notably decelerated the growth pace of the UK's OSC industry, with over half of a recent survey's
261 respondents marking the skilled labour shortage as a major hurdle. To counter this, the Construction
262 Leadership Council's skills workstream, in partnership with the Construction Industry Training Board, has
263 devised a targeted action plan (Ruoheng et al., 2019).

264 In Malaysia, despite governmental efforts to boost OSC through tax incentives and mandates in public
265 projects, skilled labour shortages persist as a major barrier to OSC's widespread implementation (Alawag
266 et al., 2021). Similarly, Iran and India have high hopes for OSC to address housing issues and cultivate a
267 skilled construction sector. Yet, research points to a critical shortage of trained personnel and
268 experienced professionals as a significant obstacle to OSC's efficiency in these countries (Arif et al.,
269 2012; Hashemi & Hadjri, 2014)

270 Globally, labour shortages pose a significant obstacle to the widespread adoption of OSC. Overcoming
271 these shortages is essential for realizing OSC's full benefits, such as enhanced sustainability and
272 efficiency, and promoting its extensive adoption throughout the global construction industry.

273 Insights from interviewees:

274 During the exploration of labour scarcity challenges within OSC, valuable perspectives about the labour
275 dynamics in OSC projects were obtained from interviewees, see Figure 2.

276 Interviewee #1 emphasised, “OSC demands specialised factory assembly, manufacturing, and on-site
277 installation skills”. The lack of workers with these technical skills often delays projects and diminishes
278 quality. Furthermore, although labour might be broadly available, a prevalent perception suggests that
279 OSC is not a preferred employment option, exacerbating labour shortages in specific contexts (#2, #6).

280 Interviewees #3 and #5 characterised “the labour situation in OSC projects as challenging”. They
281 mentioned that the challenge of sourcing workers with the necessary skills, compounded by language
282 barriers, frequently results in misunderstandings and mistakes. Interviewee #4 highlighted, “the
283 shortage often leads to common turnover, with workers frequently transitioning from one project to
284 another”. Such turnover disrupts project continuity, making it difficult to sustain a consistent and
285 experienced workforce over the lifespan of a construction project (Ayodele et al., 2020).

286 These firsthand accounts align with existing literature, underscoring the critical impact of skill deficits on
287 the broader adoption of prefabrication technologies across various economies (Durdyev & Ismail, 2019;
288 Rahimian et al., 2017; Rotimi et al., 2022). Moreover, the Ministry of Business, Innovation and
289 Employment (MBIE) has recognised the importance of overcoming language barriers among immigrant
290 construction workers, proposing essential strategies to mitigate these challenges (MBIE, 2021). This
291 collective insight underscores the multifaceted nature of labour shortages in OSC, highlighting the need
292 for targeted interventions to cultivate a skilled, versatile, and stable workforce.

293 The interviewees shed light on specific roles within OSC that are especially affected by labour shortages.
294 Interviewees #1, #2, and #7 highlighted the necessity for precision in OSC roles, pointing out that skilled
295 trades such as cabinet makers, glaziers, plumbers, and electricians, which require high levels of
296 accuracy, are particularly vulnerable to labour scarcity. Furthermore, Interviewee #3 pointed out that

297 “trades that require specialised skills or extensive training, like electricians, plumbers, and carpenters,
298 are more affected by labour shortages”. This trend is attributed to skilled tradespeople often
299 establishing their own businesses, which poses challenges for their retention in the OSC sector.

300 An intriguing contrast to these insights emerged from a survey conducted by Rotimi et al. (2022), which
301 found that only 23% of respondents considered practical skills as crucial and indispensable for enhancing
302 prefabrication techniques. This discrepancy between the views of the surveyed participants and the
303 expert opinions from the interviews underscores diverse perspectives on the significance of specialised
304 skills in advancing prefabrication practices. Such divergence highlights the complexity of addressing
305 labour shortages in OSC, suggesting the need for a nuanced understanding of the role of skilled trades in
306 the prefabrication landscape.

307 The exploration into the root causes of skilled labour shortages and their repercussions on OSC projects
308 elicited comprehensive insights from the interviewees. Interviewees #1 and #8 identified the ageing
309 workforce as a critical issue, with data from the Construction Leadership Council illustrating a
310 concerning trend: for every new individual entering the industry, four are retiring (Syed Saad et al.,
311 2022). This results in a significant drain of experience and specialised skills crucial for OSC, exacerbating
312 the challenge of replacing talent proficient in these niche areas.

313 Furthermore, the absence of training programs specifically designed for OSC was highlighted (#4, #7),
314 indicating a substantial knowledge gap. Traditional construction skills do not directly translate to OSC
315 methodologies, a point supported by research citing the lack of skilled workers and appropriate
316 educational frameworks (Gumusburun Ayalp & Ay, 2021; Kordestani Ghalenoiei et al., 2022)

317 Interviewees #2 and #6 discussed the perception issues surrounding OSC, “the prevalence of OSC as a
318 secondary option”, which aligns with the observations made by Ginigaddara et al. (2022). This
319 perception, combined with the significant time investment required to develop specialised skills and the

320 scarcity of multi-skilled labour, exacerbates the shortage. The resulting labour scarcity leads to wage
321 inflation and elongated project timelines, inflating overall construction costs and complicating project
322 management, particularly for those overseeing multiple projects.

323 Additionally, interviewee #3 pointed to “visa regulations as a significant factor exacerbating labour
324 scarcity”. The ripple effects of such shortages are far-reaching, causing delays, escalating costs, and
325 challenges in adhering to project schedules, thereby adversely affecting project efficiency and delivery.

326 Table 2 presents a comprehensive summary of the key reasons and impacts identified from both the
327 literature review and semi-structured interviews. These collective insights paint a detailed picture of the
328 complex challenges posed by labour scarcity in OSC projects. The issues range from the need for
329 specialised skills and industry perceptions to regulatory barriers, all contributing to the nuanced
330 landscape of labour shortages in OSC and underscoring the urgency of addressing these multifaceted
331 challenges.

332 ***Multi-skilled Labour in OSC:***

333 Literature review on multi-skilling in OSC:

334 Previous research has established that a workforce equipped with diverse skill sets significantly
335 contributes to the flexibility of production systems, allowing for a more adaptable distribution of tasks
336 and an increased rate of production throughput (Wongwai & Malaikrisanachalee, 2011). However, a
337 search within the Scopus database reveals that only seven articles directly address the concept of multi-
338 skilling within the OSC context, highlighting a notable gap in the literature.

339 Table 3 presents a summary of the literature review on the benefits, challenges, and best practices in
340 managing multi-skilled labour within OSC. Barkokebas et al. (2023) advocated adopting Digital Twins
341 technology within a virtual reality framework to manage multi-skilled workforces in OSC effectively. This

342 approach aims to counterbalance the variability introduced by custom products and manual tasks in OSC
343 manufacturing settings. Despite the complexities involved in cross-training or the uncertainties linked to
344 the duration of manual operations, implementing Digital Twins has shown promising outcomes for
345 enhancing OSC manufacturing processes. The research offers a novel perspective by illustrating how the
346 dynamic reassignment of multi-skilled workers, facilitated through comprehensive data acquisition,
347 transformation, and application strategies, can significantly improve labour flexibility on OSC production
348 floors.

349 Nasirian, Arashpour, Abbasi, Zavadskas, et al. (2019) explored the operational benefits of employing
350 varied labour skill set configurations to address production bottlenecks in OSC. The case study centred
351 on a Melbourne, Australia-based modular factory specialising in producing bathroom pods. The
352 researchers proposed that multi-skilling and cross-training construction resources could serve as a cost-
353 effective solution to these challenges. The research adopted a hybrid research methodology combining
354 optimisation and multi-criteria decision-making approaches to assess the impact of different labour skill
355 set configurations on performance metrics. It evaluated and prioritised various multi-skilling policies and
356 examined scenarios where the rankings of these policies might change. Notably, the research found that
357 training strategy preferences were predominantly determined by the number of multi-skilled workers
358 rather than their specific placement within the prefabrication process.

359 Goh and Goh (2019) conducted a research at a Singaporean site utilising prefabricated prefinished
360 volumetric construction, a form of modular construction. Their approach to enhancing efficiency
361 included applying Total Quality Management to reduce errors, implementing an Internet-based E-
362 Kanban system to improve distribution efficiency, and adopting Construction Robotics for labour
363 automation. Additionally, they advocated for cross-training to reduce idle resource time. The findings
364 suggested that these strategies could lead to significant operational improvements. Compared to a
365 baseline modelling framework, the site experienced a reduction of up to 81.27% in operational and

366 processing times, a 17.91% increase in resource productivity, and up to a 74.30% decrease in work-in-
367 progress levels through the automation of construction processes. These outcomes underscore the
368 potential benefits of adopting OSC methodologies, highlighting the pivotal role of integrating advanced
369 technologies and training strategies to enhance efficiency and productivity in construction.

370 Nasirian, Arashpour, Abbasi and Akbarnezhad (2019) developed an optimisation model through
371 mathematical simulation to efficiently allocate cross-skilled workers to appropriate roles within OSC
372 project timelines. This research demonstrated that creating an effective resource management strategy
373 is crucially influenced by the operational context, with variations in constraints and variability playing
374 key roles in developing tailored recommendations. It emphasised the importance of assessing resource
375 planning strategies under various scenarios, illustrating that hiring multi-skilled workers is an effective
376 approach to reducing overall project timelines.

377 Arashpour, Kamat, et al. (2018) capitalised on manufacturing data from modular construction projects in
378 Brisbane and Melbourne, Australia, to examine the costs and time implications associated with cross-
379 skilling employees for workforce planning. The research aimed to reduce the expenses linked to
380 deploying cross-trained personnel in OSC by employing integer programming and stochastic modelling,
381 thus enhancing cost-efficiency in workforce utilisation.

382 Arashpour, Wakefield, et al. (2018) advocated for integrating processes and developing a multi-skilled
383 workforce as solutions to the challenges OSC faces, such as excessive costs, inefficiencies, and safety
384 risks. By analysing production data from three off-site fabricators, the research identified the most
385 effective process integration strategies, recommending reallocating excess capacity from underutilised
386 to overburdened resources through direct or indirect methods.

387 Arashpour et al. (2015) examined and compared various cross-training strategies to foster a workforce
388 proficient in multiple skills within OSC. By determining the optimal mix of additional skills and executing

389 1080 computer-simulated scenarios with data from two Australian factories, the study utilised
390 quantifiable performance metrics to assess different process integration models and the employment of
391 multi-skilled labour. The findings indicated that the ideal design of process integration frameworks is
392 significantly influenced by the level of capacity imbalance and the variability in production times,
393 offering valuable insights for optimising labour efficiency in OSC environments.

394 Insights from interviews on multi-skilling in OSC:

395 Through interviews, the nuanced perspectives on adopting multi-skilling in OSC were explored,
396 highlighting its benefits and challenges. All interviewees concurred on the effectiveness of multi-skilling
397 in enhancing efficiency, reducing costs, and saving time. However, they also acknowledged that certain
398 challenges and limitations arise with its implementation. Table 4 summarises the results derived from
399 interviews and validated through a triangulation method using supporting literature.

400 Interviewees highlighted the benefits of multi-skilled workers, emphasising their ability to smoothly
401 switch between tasks, reducing the need for task-specific specialists (#1, #6). This flexibility enhances
402 resource allocation efficiency and has the potential to lower costs and compress project timelines.

403 Interviewee #5 highlighted, “when workers possess multiple skills, resources can be more effectively
404 allocated to balance variations in project demand, thus mitigating potential negative impacts on project
405 timelines, quality, and costs”. This sentiment was echoed by interviewees #3 and #8, who noted, “multi-
406 skilling enhances efficiency, enabling individuals to manage multiple tasks simultaneously”, a benefit
407 that becomes invaluable during labour shortages and can significantly hasten project completion.

408 The construction sector showcases a variety of cross-training models designed to achieve diverse
409 productivity gains, including reduced project costs, faster completion times, and improved product and
410 service quality, as documented in the literature (Nasirian et al., 2022). Gouda et al. (2017) suggested
411 that cost savings are possible by reducing the workforce size by deploying fewer workers who are

412 proficient in multiple skills instead of a larger team of singly skilled workers. Moreover, Arashpour et al.
413 (2015) demonstrated that time efficiency can be achieved by optimally reallocating resources between
414 underutilised workstations and those facing high demand. This strategic distribution of multi-skilled
415 labour across various project stages and demands underscores the transformative potential of multi-
416 skilling in OSC, offering a pathway to more agile, cost-effective, and time-efficient project execution,
417 albeit with considerations for the inherent challenges in its application.

418 However, the applicability of multi-skilling varies across tasks. Interviewee #5 noted, “the benefits of
419 multi-skilling depend on the type of construction or manufacturing involved”. Multi-skilling shows
420 pronounced efficiency when it leverages similar or transferable skills within the same development or
421 manufacturing process. This strategy reduces the need for hyper-specialisation and fosters skill
422 transferability, thereby boosting overall productivity (Zahedi & Lu, 2022). Interviewee #2 highlighted a
423 critical nuance: “while low-level multi-skilling demonstrates efficacy, achieving high-level multi-skilling
424 with the necessary certifications can be time-consuming and costly”. Furthermore, Interviewee #4
425 emphasised, “this approach requires identifying individuals capable of excelling in multiple roles, making
426 resource management and training programs crucial”.

427 The successful deployment of multi-skilling hinges on careful planning and robust training initiatives (#3,
428 #7). This perspective is reinforced by Chen et al. (2022), who observed that in assembly manufacturing
429 processes, the efficacy of workers is greatly influenced by the depth of their skill sets, which in turn
430 depends on their experiences and the quality and regularity of training and upskilling activities. Hence,
431 multi-skilling demands significant investment in extensive training programs. Navigating the equilibrium
432 between training needs and project demands presents a significant financial challenge (#1, #8). as
433 training costs encompass fees for multiple training programs and potentially higher wages for more
434 skilled employees, leading to increased project costs (Nasirian et al., 2022). The investment in workforce
435 training encompasses not only the enrollment fees for a variety of training programs but also the

436 implications of higher wages for employees who attain advanced skill levels. As workers enhance their
437 capabilities and qualifications, their value in the labour market increases, potentially leading to higher
438 salary expectations. This escalation in personnel costs is a critical consideration for organizations aiming
439 to implement multi-skilling strategies effectively, as detailed by Nasirian et al. (2022).

440 The interviews around multi-skilling in OSC projects illuminated both its merits and limitations.
441 Interviewees acknowledged its benefits, including enhanced efficiency, improved resource utilisation,
442 and the potential for cost savings. Multi-skilled workers enable smoother transitions between tasks and
443 are pivotal in mitigating labour shortages, contributing to faster project delivery. Yet, the utility of multi-
444 skilling is influenced by the specific type of manufacturing or construction and the transferability of skills
445 within those processes. Although it can elevate efficiency, achieving advanced multi-skilling with the
446 necessary certifications is a lengthy and costly endeavour. Identifying suitable candidates and aligning
447 training requirements with project timelines are critical factors. The necessity for substantial investment
448 in training is evident, albeit with the understanding that it may lead to increased expenses due to
449 training fees and higher salaries for skilled personnel. Thus, while multi-skilling presents clear
450 advantages for OSC, it necessitates deliberate planning and investment to harness its full potential
451 effectively.

452 Therefore, interviewees discussed several key considerations for effectively utilising multi-skilled
453 resources when implementing multi-skilling practices in OSC and the effects of these recommendations,
454 see Figure 3. Interviewees #1 and #2 highlighted that the successful application of multi-skilling in OSC
455 largely depends on effective skills transfer within the manufacturing process. Multi-skilling facilitates the
456 movement of competencies from one task or role to another, underscoring the necessity of pinpointing
457 skills that can be seamlessly transferred. Identifying overlaps or commonalities in skills enables
458 employees to transition between different functions without extensive retraining, thus bolstering
459 flexibility and adaptability in operations (Lin et al., 2020). Moreover, Interviewee #3 stated, “a strong

460 commitment to training and development is a fundamental aspect of a successful multi-skilling
461 strategy". This commitment entails investing in programs designed to equip employees with a broad
462 range of competencies, ensuring they can perform diverse tasks efficiently. This view aligns with Perera
463 et al. (2022), who advocate for regular training and upskilling to maintain employee competency in their
464 multi-skilled roles. Further emphasising the importance of formal qualifications, Interviewees #4 and #6
465 discussed the necessity of adhering to industry standards and acquiring the requisite certifications for
466 skills deployed in multi-skilling. To achieve operational efficiency and consistency, standardisation of
467 processes and products is crucial (#5, #8). Establishing clear guidelines and procedures reduces
468 ambiguity and errors, facilitating the effective performance of multi-skilled employees (Anastasiades et
469 al., 2021).

470 **Further Discussion:**

471 The lack of research on multi-skilled labour in OSC, despite its potential benefits and ongoing discussions
472 about labour shortages, can be attributed to several factors. The traditional reliance on specialised
473 trades in construction may overshadow the exploration of multi-skilling approaches in OSC, despite their
474 potential advantages (Ho, 2016). Bajjou and Chafi (2020) also stated that the scarcity of empirical data
475 and case studies on successful multi-skilling implementation in OSC may hinder research efforts in this
476 area. Additionally, researching multi-skilling in OSC requires an interdisciplinary approach, involving
477 construction management, human resource development, and industrial engineering, which may
478 contribute to the limited research in this area (Hussain et al., 2020). This lack underscores the necessity
479 for research on the use of multi-skilled resources in terms of benefits, challenges and best practices to
480 improve productivity, and effectively mitigate labour shortages. As such, it furnishes invaluable insights
481 for both companies and policymakers in adopting multi-skilling in OSC.

482 The research further discusses additional strategies to address labour scarcity issues, providing a more
483 comprehensive view of solutions beyond multi-skilled resources. All interviewees recommended
484 investment in targeted skills development and establishing trade academies to bridge the gap between
485 conventional and contemporary construction techniques. They also proposed the creation of formal
486 apprenticeship programs to offer practical experience and mentorship to novices. Interviewees #2 and
487 #7 pointed to the importance of promoting OSC as an attractive career path and the potential benefits
488 of recruiting international talent, aligning with recent policy changes by New Zealand Immigration aimed
489 at drawing skilled workers from abroad (ConsultANZ, 2023). These policy updates recognise the
490 construction sector's potential to benefit from global expertise, particularly in OSC. Additionally,
491 enhancing collaboration between industry and educational institutions was identified as a key strategy
492 (#3), resonating with Shahzad et al. (2023). They highlighted the critical need for skills in designing,
493 manufacturing, and integrating OSC supply chains, underscoring the value of partnerships between
494 academia and the construction industry. Such collaborations can ensure that the workforce is
495 adequately prepared with the necessary skills and knowledge to tackle labour shortages and elevate the
496 overall proficiency of individuals engaged in OSC projects.

497 Theoretically, this research advances the understanding of multi-skilling within OSC, highlighting the
498 benefits and challenges of adopting multi-skilling in OSC. Practically, the findings provide actionable
499 insights for construction firms, emphasising the need for comprehensive training and adherence to
500 industry standards to mitigate labour shortages. Policy-wise, the research supports the development of
501 targeted initiatives by policymakers, such as establishing trade academies and formal apprenticeship
502 programs, and promoting international recruitment. These contributions collectively aim to enhance the
503 utilisation of multi-skilled resources, address labour scarcity, and ultimately improve the efficiency and
504 effectiveness of OSC projects, aligning with the research objectives of examining multi-skilling strategies
505 and exploring additional mitigation approaches.

506 A limitation of this research pertains to its geographical focus on New Zealand, which may restrict the
507 applicability of its findings to other countries without considering local differences. Future research
508 should prioritise the development of training program frameworks to support effective multi-skilling in
509 OSC. Such research will be crucial in evaluating the impact of training on project success and guiding the
510 creation of robust strategies for workforce development in the OSC sector.

511 To visually encapsulate the key findings of this research, Figure 4 below provides a comprehensive
512 overview of the primary results.

513 **Conclusion:**

514 Labour shortages significantly impact OSC project productivity. This research explores the utilisation of
515 multi-skilled labour in addressing the labour shortages issues, aiming to improve efficiency and reduce
516 time and costs.. Insights were gathered through semi-structured interviews with diverse construction
517 professionals, offering a comprehensive view of the sector's challenges and opportunities.

518 The findings from the interviews identified several factors contributing to the skilled labour shortage in
519 OSC projects. An ageing workforce and the resulting loss of expertise and a lack of specialised training
520 programs for OSC create significant barriers to transitioning traditional construction skills to off-site
521 methods. Perceptions of OSC as a less preferred career path, the extensive time required to develop
522 specialised skills, and the scarcity of multi-skilled workers exacerbate these challenges. Visa regulations
523 also emerged as a crucial factor complicating labour shortages, leading to project delays, increased
524 costs, and inefficiencies.

525 Despite these challenges, there is a consensus among interviewees on the advantages of multi-skilling,
526 including improved efficiency, better resource allocation, cost savings, and quicker project completion.
527 However, implementing multi-skilling is not universally applicable, and its effectiveness varies

528 depending on the specific manufacturing or construction process. High-level multi-skilling, while
529 beneficial, demands substantial time and financial investment in training.

530 Interviewees emphasised key considerations for effectively utilising multi-skilled resources in OSC.
531 Success hinges on efficient skills transfer, identifying overlaps in competencies, and maintaining a
532 commitment to training and development. Adhering to industry standards, standardising processes, and
533 establishing clear guidelines are also essential for operational efficiency and consistency in multi-skilled
534 roles.

535 To combat labour shortages, the interviewees suggested several measures, such as targeted skills
536 development, establishing trade academies, creating formal apprenticeship programs, promoting OSC as
537 a career choice, attracting international talent, and enhancing industry-education collaboration.

538 In summary, this research has significantly contributed to the existing body of knowledge in two main
539 areas. Firstly, it is the pioneering study that provides valuable insights into the use of multi-skilled labour
540 in New Zealand, focusing on its impacts, challenges and best practices. Secondly, it explored potential
541 strategies to address the labour shortage, aiming to enhance productivity and efficiency in OSC projects.
542 The findings are beneficial for companies and policymakers, as they underscore the advantages,
543 challenges, and best practices associated with multi-skilling, thereby aiding strategic decision-making
544 and the creation of effective multi-skilling implementation frameworks. Furthermore, the research and
545 its outcomes offer new perspectives for academia, encouraging the development of additional practices
546 and further studies in an area that typically receives limited attention from academic researchers.

547 **Data Availability Statement:**

548 Some or all data, models, or code that support the findings of this study are available from the
549 corresponding author upon reasonable request (interview data).

550 **Acknowledgements:**

551 We want to extend our heartfelt thanks to all the interviewees who generously contributed their time
552 and insights to this research. Their invaluable perspectives and experiences have been fundamental to
553 the depth and quality of this study.

554 **References:**

- 555 Adeoye-Olatunde, O. A., & Olenik, N. L. (2021). Research and scholarly methods: Semi-structured
556 interviews. *Journal of the American College of Clinical Pharmacy*, 4(10), 1358-1367.
557 <https://doi.org/10.1002/jac5.1441>
- 558
559 Akinshipe, O., Akinradewo, O., Aigbavboa, C., Maake, M., & Thwala, D. (2022). Engineering skills
560 shortage: A bane to better performance in the construction industry. *AIP Conference*
561 *Proceedings*, 2437. <https://doi.org/10.1063/5.0092364>
- 562
563 Alawag, A. M. M., Alaloul, W. S., Liew, M. S., Al-Bared, M. A. M., Zawawi, N. A. W. A., & Ammad, S.
564 (2021). The implementation of the industrialized building system in the Malaysian construction
565 industry—A comprehensive review. *Lecture Notes in Mechanical Engineering*, 3-16.
566 https://doi.org/10.1007/978-981-16-0742-4_1
- 567
568 Albrecht, W. D. (2011). LinkedIn for accounting and business students. *American Journal of Business*
569 *Education (AJBE)*, 4(10), 39-42. <https://doi.org/10.19030/ajbe.v4i10.6062>
- 570
571 Almughrabi, F. M., Samarasinghe, D. A. S., & Rotimi, F. E. (2021). Analysis of skill shortages in
572 prefabricated residential construction: A case for New Zealand. *Proceedings of the 37th Annual*
573 *ARCOM Conference, ARCOM 2021*, 481-490.
- 574
575 Alves, M. F. R., Alves, A. F. R., Júnior, H. A. d. S., & Galina, S. V. R. (2017). Cognition in organizational
576 routines research: A systematic review. <https://doi.org/10.5151/enei2017-22>
- 577
578 Anastasiades, K., Goffin, J., Rinke, M., Buyle, M., Audenaert, A., & Blom, J. (2021). Standardisation: An
579 essential enabler for the circular reuse of construction components? A trajectory for a cleaner
580 European construction industry. *Journal of Cleaner Production*, 298, 126864.
581 <https://doi.org/10.1016/j.jclepro.2021.126864>
- 582
583 Arashpour, M., Kamat, V., Bai, Y., Wakefield, R., & Abbasi, B. (2018). Optimization modeling of multi-
584 skilled resources in prefabrication: Theorizing cost analysis of process integration in off-site
585 construction. *Automation in Construction*, 95, 1-9. <https://doi.org/10.1016/j.autcon.2018.07.027>

586
587 Arashpour, M., Wakefield, R., Abbasi, B., Arashpour, M., & Hosseini, R. (2018). Optimal process
588 integration architectures in off-site construction: Theorizing the use of multi-skilled resources.
589 *Architectural Engineering and Design Management*, 14(1-2), 46-59.
590 <https://doi.org/10.1080/17452007.2017.1302406>

591
592 Arashpour, M., Wakefield, R., Blismas, N., & Minas, J. (2015). Optimization of process integration and
593 multi-skilled resource utilization in off-site construction. *Automation in Construction*, 50, 72-80.
594 <https://doi.org/10.1016/j.autcon.2014.12.002>

595
596 Arif, M., Bendi, D., Sawhney, A., & Iyer, K. (2012). State of offsite construction in India-drivers and
597 barriers. *Journal of Physics: Conference Series*, 364(1), 012109. <https://doi.org/10.1088/1742-6596/364/1/012109>

598
599
600 Assaad, R. H., El-Adaway, I. H., Hastak, M., & Lascola Needy, K. (2023). Key factors affecting labor
601 productivity in offsite construction projects. *Journal of Construction Engineering and*
602 *Management*, 149(1). <https://doi.org/10.1061/JCEMD4.COENG-12654>

603
604 Avva, V. S. R., & Shyam Chamberlin, K. (2020). Multi-skilling and crosstraining of labor in prefabrication
605 construction industry by MCDM method. *Materials Today: Proceedings*, 33, 620-625.
606 <https://doi.org/10.1016/j.matpr.2020.05.605>

607
608 Ayodele, O. A., Chang-Richards, A., & González, V. (2020). Factors affecting workforce turnover in the
609 construction sector: A systematic review. *Journal of Construction Engineering and Management*,
610 146(2), 03119010. [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.000172](https://doi.org/10.1061/(ASCE)CO.1943-7862.000172)

611
612 Ayodele, O. A., Chang-Richards, Y., & González, V. A. (2022). A framework for addressing construction
613 labour turnover in New Zealand. *Engineering, Construction and Architectural Management*,
614 29(2), 601-618. <https://doi.org/10.1108/ECAM-05-2020-0358>

615
616 Bajjou, M. S., & Chafi, A. (2020). Lean construction and simulation for performance improvement: A case
617 study of reinforcement process. *International Journal of Productivity and Performance*
618 *Management*, 70(2), 459-487. <https://doi.org/10.1108/ijppm-06-2019-0309>

619
620 Barkokebas, B., Al-Hussein, M., & Hamzeh, F. (2023). Assessment of digital twins to reassign multiskilled
621 workers in offsite construction based on lean thinking. *Journal of Construction Engineering and*
622 *Management*, 149(1). [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0002420](https://doi.org/10.1061/(ASCE)CO.1943-7862.0002420)

623
624 Bertram, N., Fuchs, S., Mischke, J., Palter, R., Strube, G., & Woetzel, J. (2019). Modular construction:
625 From projects to products. *McKinsey & Company: Capital Projects & Infrastructure*, 1-34.

626

627 Businesswire. (2021). *Global construction industry report 2021: \$10.5 trillion growth opportunities by*
628 *2023.* [https://www.businesswire.com/news/home/20210111005587/en/Global-Construction-](https://www.businesswire.com/news/home/20210111005587/en/Global-Construction-Industry-Report-2021-10.5-Trillion-Growth-Opportunities-by-2023---ResearchAndMarkets.com)
629 [Industry-Report-2021-10.5-Trillion-Growth-Opportunities-by-2023---ResearchAndMarkets.com](https://www.businesswire.com/news/home/20210111005587/en/Global-Construction-Industry-Report-2021-10.5-Trillion-Growth-Opportunities-by-2023---ResearchAndMarkets.com)

630

631 Chang-Richards, Y., Wilkinson, S., Seville, E., & Brunsdon, D. (2017). An organizational capability
632 framework for earthquake recovery. *Earthquake Spectra*, 33(4), 1257-1278.
633 <https://doi.org/10.1193/092515EQS142M>

634

635 Chen, J. C., Chen, Y.-Y., Chen, T.-L., & Lin, Y.-H. (2022). Multi-project scheduling with multi-skilled
636 workforce assignment considering uncertainty and learning effect for large-scale equipment
637 manufacturer. *Computers & Industrial Engineering*, 169, 108240.
638 <https://doi.org/10.1016/j.cie.2022.108240>

639

640 ConsultANZ. (2023). The New Zealand Government has announced changes to the Skilled Migrant
641 Category and will extend the duration of the Accredited Employer Work Visa (AEWV) from three
642 to five years in November 2023. <https://www.consultanz.com.au/nz-skilled-migrants-residence/>

643

644 Ding, M. J., Jie, F., Sisombat, S., & Bandlamudi, B. S. (2023). Impact of the skill shortage on the
645 construction supply chain performance in Australia. *Civil Engineering Journal (Iran)*, 9(2), 356-
646 371. <https://doi.org/10.28991/CEJ-2023-09-02-08>

647

648 Doan, D. T., GhaffarianHoseini, A., Naismith, N., Ghaffarianhoseini, A., Zhang, T., & Tookey, J. (2021).
649 Examining critical perspectives on Building Information Modelling (BIM) adoption in New
650 Zealand. *Smart and Sustainable Built Environment*, 10(4), 594-615.
651 <https://doi.org/10.1108/SASBE-04-2020-0043>

652

653 Durdyev, S., & Ismail, S. (2019). Offsite manufacturing in the construction industry for productivity
654 improvement. *Engineering Management Journal*, 31(1), 35-46.
655 <https://doi.org/10.1080/10429247.2018.1522566>

656

657 Ginigaddara, B., Perera, S., Feng, Y., & Rahnamayiezekavat, P. (2022). Offsite construction skills
658 evolution: An Australian case study. *Construction Innovation*, 22(1), 41-56.
659 <https://doi.org/10.1108/CI-10-2019-0109>

660

661 Goh, M., & Goh, Y. M. (2019). Lean production theory-based simulation of modular construction
662 processes. *Automation in Construction*, 101, 227-244.
663 <https://doi.org/10.1016/j.autcon.2018.12.017>

664

665 Gouda, A., Hosny, O., & Nassar, K. (2017). Optimal crew routing for linear repetitive projects using graph
666 theory. *Automation in Construction*, 81, 411-421. <https://doi.org/10.1016/j.autcon.2017.03.007>

667

668 Guest, G., Bunce, A., & Johnson, L. (2006). How many interviews are enough? An experiment with data
669 saturation and variability. *Field Methods*, 18(1), 59-82.
670 <https://doi.org/10.1177/1525822X05279903>

671
672 Gumusburun Ayalp, G., & Ay, I. (2021). Model validation of factors limiting the use of prefabricated
673 construction systems in Turkey. *Engineering, Construction and Architectural Management*,
674 28(9), 2610-2636. <https://doi.org/10.1108/ECAM-04-2020-0248>

675
676 Haan, M., Jin, H., & Paul, T. (2023). The mobility of construction workers in Canada: Insights from
677 administrative data. *Applied Spatial Analysis and Policy*, 16(1), 91-118.
678 <https://doi.org/10.1007/s12061-022-09445-3>

679
680 Hashemi, A., & Hadjri, K. (2014). Offsite construction, a potential answer to the Iranian housing
681 shortages. *Proceedings of the Construction Technology and Management (CTM 2014)*
682 *International Scientific Conference, Bratislava, Slovakia*, 911.

683
684 Hazeen Fathima, M., & Umarani, C. (2023). Fairness in human resource management practices and
685 engineers' intention to stay in Indian construction firms. *Employee Relations*, 45(1), 156-171.
686 <https://doi.org/10.1108/ER-07-2021-0308>

687
688 Hennink, M. M., Kaiser, B. N., & Marconi, V. C. (2017). Code saturation versus meaning saturation: How
689 many interviews are enough? *Qualitative Health Research*, 27(4), 591-608.
690 <https://doi.org/10.1177/1049732316665344>

691
692 Ho, P. H. K. (2016). Labour and skill shortages in Hong Kong's construction industry. *Engineering*
693 *Construction & Architectural Management*, 23(4), 533-550. [https://doi.org/10.1108/ecam-12-](https://doi.org/10.1108/ecam-12-2014-0165)
694 [2014-0165](https://doi.org/10.1108/ecam-12-2014-0165)

695
696 Hussain, S., Wang, X., & Hussain, T. (2020). Impact of skilled and unskilled labor on project performance
697 using structural equation modeling approach. *Sage Open*, 10(1), 215824402091459.
698 <https://doi.org/10.1177/2158244020914590>

699
700 Karimi, H., Taylor, T. R. B., Dadi, G. B., Goodrum, P. M., & Srinivasan, C. (2018). Impact of skilled labor
701 availability on construction project cost performance. *Journal of Construction Engineering and*
702 *Management*, 144(7). [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0001512](https://doi.org/10.1061/(ASCE)CO.1943-7862.0001512)

703
704 Kordestani Ghalenoei, N., Babaeian Jelodar, M., Paes, D., & Sutrisna, M. (2022). Challenges of offsite
705 construction and BIM implementation: Providing a framework for integration in New Zealand.
706 *Smart and Sustainable Built Environment*. <https://doi.org/10.1108/SASBE-07-2022-0139>

707

708 Lin, J., Liu, H. L., Xue, B., Zhang, M., & Gu, F. (2020). Multiobjective multitasking optimization based on
709 incremental learning. *IEEE Transactions on Evolutionary Computation*, 24(5), 824-838.
710 <https://doi.org/10.1109/TEVC.2019.2962747>

711
712 Manzoor, B., Othman, I., Sadowska, B., & Sarosiek, W. (2022). Zero-energy buildings and energy
713 efficiency towards sustainability: A bibliometric review and a case study. *Applied Sciences*, 12(4),
714 2136. <https://doi.org/10.3390/app12042136>

715
716 Maqbool, R., & Patil, K. (2023). UK construction industry standing in the COVID-19 era: Understanding
717 the impacts on projects. *Journal of Urban Planning and Development*, 149(3).
718 <https://doi.org/10.1061/JUPDDM.UPENG-4093>

719
720 Mari, T., Liew, J., & Ng, V. (2023). Re-establishing traditional stilt structures in contemporary
721 architecture—The possibilities. *International Journal of Architectural Research: Archnet-IJAR*,
722 17(1), 88-108. <https://doi.org/10.1108/ARCH-12-2021-0353>

723
724 MBIE. (2021). *Construction sector community research – Audience and communication channels*.
725 [https://www.mbie.govt.nz/dmsdocument/25201-construction-sector-community-research-](https://www.mbie.govt.nz/dmsdocument/25201-construction-sector-community-research-audience-and-communication-channels)
726 [audience-and-communication-channels](https://www.mbie.govt.nz/dmsdocument/25201-construction-sector-community-research-audience-and-communication-channels)

727
728 Mohamed, M., Pärn, E. A., & Edwards, D. J. (2017). Brexit: measuring the impact upon skilled labour in
729 the UK construction industry. *International Journal of Building Pathology and Adaptation*, 35(3),
730 264-279. <https://doi.org/10.1108/IJBPA-05-2017-0023>

731
732 Namey, E., Guest, G., McKenna, K., & Chen, M. (2016). Evaluating bang for the buck: A cost-effectiveness
733 comparison between individual interviews and focus groups based on thematic saturation
734 levels. *American Journal of Evaluation*, 37(3), 425-440.
735 <https://doi.org/10.1177/1098214016630406>

736
737 Nasirian, A., Abbasi, B., Cheng, T. C. E., & Arashpour, M. (2022). Multiskilled workforce planning: A case
738 from the construction Industry. *Journal of Construction Engineering and Management*, 148(5),
739 04022021. [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0002279](https://doi.org/10.1061/(ASCE)CO.1943-7862.0002279)

740
741 Nasirian, A., Arashpour, M., Abbasi, B., & Akbarnezhad, A. (2019). Optimal work assignment to
742 multiskilled resources in prefabricated construction. *Journal of Construction Engineering and*
743 *Management*, 145(4). [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0001627](https://doi.org/10.1061/(ASCE)CO.1943-7862.0001627)

744
745 Nasirian, A., Arashpour, M., Abbasi, B., Zavadskas, E. K., & Akbarnezhad, A. (2019). Skill set configuration
746 in prefabricated construction: Hybrid optimization and multicriteria decision-making approach.
747 *Journal of Construction Engineering and Management*, 145(9).
748 [https://doi.org/10.1061/\(ASCE\)CO.1943-7862.0001677](https://doi.org/10.1061/(ASCE)CO.1943-7862.0001677)

749

750 Navaratnam, S., Ngo, T., Gunawardena, T., & Henderson, D. (2019). Performance review of prefabricated
751 building systems and future research in Australia. *Buildings*, 9(2).
752 <https://doi.org/10.3390/buildings9020038>

753
754 Navaratnam, S., Satheeskumar, A., Zhang, G., Nguyen, K., Venkatesan, S., & Poologanathan, K. (2022).
755 The challenges confronting the growth of sustainable prefabricated building construction in
756 Australia: Construction industry views. *Journal of Building Engineering*, 48.
757 <https://doi.org/10.1016/j.jobe.2021.103935>

758
759 Oh, H. J., Chang, S., & Ashuri, B. (2023). Patterns of Skill Sets for Multiskilled Laborers Based on
760 Construction Job Advertisements Using Web Scraping and Text Analytics. *Journal of*
761 *Management in Engineering*, 39(3). <https://doi.org/10.1061/JMENEA.MEENG-5243>

762
763 Oke, A., Aigbavboa, C., & Khangale, T. (2018). Effect of skills shortage on sustainable construction.
764 *Advances in Human Factors, Sustainable Urban Planning and Infrastructure*, Cham.

765
766 Page, M. J., McKenzie, J. E., Bossuyt, P. M., Boutron, I., Hoffmann, T. C., Mulrow, C. D., Shamseer, L.,
767 Tetzlaff, J. M., Akl, E. A., Brennan, S. E., Chou, R., Glanville, J., Grimshaw, J. M., Hróbjartsson, A.,
768 Lalu, M. M., Li, T., Loder, E. W., Mayo-Wilson, E., McDonald, S., McGuinness, L. A., Stewart, L. A.,
769 Thomas, J., Tricco, A. C., Welch, V. A., Whiting, P., & Moher, D. (2021). The PRISMA 2020
770 statement: An updated guideline for reporting systematic reviews. *International Journal of*
771 *Surgery*, 88, 105906. <https://doi.org/10.1016/j.ijsu.2021.105906>

772
773 Pan, W., Gibb, A. G. F., & Dainty, A. R. J. (2008). Leading UK housebuilders' utilization of offsite
774 construction methods. *Building Research and Information*, 36(1), 56-67.
775 <https://doi.org/10.1080/09613210701204013>

776
777 Perera, S., Ginigaddara, B., Feng, Y., & Rahnamayiezekavat, P. (2022). The new generation of
778 construction skills: Transition from onsite to offsite. In *Innovation in Construction: A Practical*
779 *Guide to Transforming the Construction Industry* (pp. 429-446). Springer.
780 https://doi.org/10.1007/978-3-030-95798-8_17

781
782 Rahimian, F. P., Goulding, J., Akintoye, A., & Kolo, S. (2017). Review of motivations, success factors, and
783 barriers to the adoption of offsite manufacturing in Nigeria. *Procedia Engineering*, 196, 512-519.
784 <https://doi.org/10.1016/j.proeng.2017.07.232>

785
786 Ramadan, B. A., Taylor, T. R. B., Real, K. J., & Goodrum, P. (2022). The construction industry from the
787 perspective of the workers' social experience. *Construction Research Congress 2022: Health and*
788 *Safety, Workforce, and Education - Selected Papers from Construction Research Congress 2022,*
789 *4-D*, 611-621. <https://doi.org/10.1061/9780784483985.062>

790

791 Ramesh, S., Shahzad, W., & Sutrisna, M. (2022, 2022/11/01). Transaction cost of offsite construction
792 (OSC): A New Zealand study. *IOP Conference Series: Earth and Environmental Science*, 1101(4),
793 042044. <https://doi.org/10.1088/1755-1315/1101/4/042044>

794
795 Razkenari, M., Fenner, A., Shojaei, A., Hakim, H., & Kibert, C. (2020). Perceptions of offsite construction
796 in the United States: An investigation of current practices. *Journal of Building Engineering*, 29.
797 <https://doi.org/10.1016/j.jobe.2019.101138>

798
799 Rice, L. B., & Drane, M. (2020). Indicators of healthy architecture—a systematic literature review.
800 *Journal of Urban Health*, 97(6), 899-911. <https://doi.org/10.1007/s11524-020-00469-z>

801
802 Rotimi, F. E., Almughrabi, F. M., Samarasinghe, D. A. S., & Silva, C. (2022). Specific skill requirements
803 within prefabricated residential construction: Stakeholders' perspectives. *Buildings*, 12(1).
804 <https://doi.org/10.3390/buildings12010043>

805
806 Rotimi, J. O. B., Ramanayaka, C. D. E., Olatunji, O. A., & Rotimi, F. E. (2023). Migrant construction
807 workers' demography and job satisfaction: a New Zealand study. *Engineering, Construction and*
808 *Architectural Management*, 30(3), 1122-1145. <https://doi.org/10.1108/ECAM-05-2021-0457>

809
810 Ruoheng, Z., J, Z. A. S., Saeed, T., & Jennifer, W. (2019). Long-standing themes and new developments in
811 offsite construction: The case of UK housing. *Proceedings of the Institution of Civil Engineers -*
812 *Civil Engineering*, 172(6), 29-35. <https://doi.org/10.1680/jcien.19.00011>

813
814 Saad, S., Alaloul, W. S., Ammad, S., & Qureshi, A. H. (2022). A qualitative conceptual framework to tackle
815 skill shortages in offsite construction industry: A scientometric approach. *Engineering,*
816 *Construction and Architectural Management*, 29(10), 3917-3947.
817 <https://doi.org/10.1108/ECAM-04-2021-0287>

818
819 Saad, S., Alaloul, W. S., Ammad, S., & Qureshi, A. H. (2022). A qualitative conceptual framework to tackle
820 skill shortages in offsite construction industry: A scientometric approach. *Engineering,*
821 *Construction and Architectural Management*, 29(10), 3917-3947.
822 <https://doi.org/10.1108/ECAM-04-2021-0287>

823
824 Shahzad, W. M., Rajakannu, G., & Kordestani Ghalenoei, N. (2022). Potential of modular offsite
825 construction for emergency situations: A New Zealand study. *Buildings*, 12(11).
826 <https://doi.org/10.3390/buildings12111970>

827
828 Shahzad, W. M., Reddy, S. M., Kahandawa, R., & Rotimi, J. O. B. (2023). Benefits, constraints and
829 enablers of modular offsite construction (MOSC) in New Zealand high-rise buildings.
830 *Engineering, Construction and Architectural Management*. [https://doi.org/10.1108/ECAM-10-](https://doi.org/10.1108/ECAM-10-2022-1020)
831 [2022-1020](https://doi.org/10.1108/ECAM-10-2022-1020)

832

833 Singh, K. (2021). Influencer marketing from a consumer perspective: How attitude, trust, and word of
834 mouth affect buying behavior. *European Integration Studies*, 1(15), 231-241.
835 <https://doi.org/10.5755/j01.eis.1.15.28803>

836
837 Sooriyamudalige, N., Domingo, N., Shahzad, W., & Childerhouse, P. (2020). Barriers and enablers for
838 supply chain integration in prefabricated elements manufacturing in New Zealand. *International*
839 *Journal of Construction Supply Chain Management*, 10(1), 73-91.
840 <https://doi.org/10.14424/ijcscm100120-73-91>

841
842 Srivastava, M., & Sivaramakrishnan, S. (2021). Mapping the themes and intellectual structure of
843 customer engagement: A bibliometric analysis. *Marketing Intelligence & Planning*, 39(5), 702-
844 727. <https://doi.org/10.1108/mip-11-2020-0483>

845
846 Sutrisna, M., Ramnauth, V., & Zaman, A. (2022). Towards adopting off-site construction in housing
847 sectors as a potential source of competitive advantage for builders. *Architectural Engineering*
848 *and Design Management*, 18(3), 165-183. <https://doi.org/10.1080/17452007.2020.1807306>

849
850 Taylor, M. D. (2022). A definition and valuation of the UK offsite construction sector: ten years on.
851 *International Journal of Construction Management*, 22(15), 2877-2885.
852 <https://doi.org/10.1080/15623599.2020.1829783>

853
854 Whelan, J., Eeuwijk, J., Bunge, E. M., & Beck, E. (2021). Systematic literature review and quantitative
855 analysis of health problems associated with sexually transmitted neisseria gonorrhoeae
856 infection. *Infectious Diseases and Therapy*, 10(4), 1887-1905. [https://doi.org/10.1007/s40121-](https://doi.org/10.1007/s40121-021-00481-z)
857 [021-00481-z](https://doi.org/10.1007/s40121-021-00481-z)

858
859 Wongwai, N., & Malaikrisanachalee, S. (2011). Augmented heuristic algorithm for multi-skilled resource
860 scheduling. *Automation in Construction*, 20(4), 429-445.
861 <https://doi.org/10.1016/j.autcon.2010.11.012>

862
863 Yang, Z., & Lu, W. (2023, 2023/03/01/). Facility layout design for modular construction manufacturing: A
864 comparison based on simulation and optimization. *Automation in Construction*, 147, 104713.
865 <https://doi.org/10.1016/j.autcon.2022.104713>

866
867 Zahedi, L., & Lu, M. (2022). Optimization of labor flow efficiency in steel fabrication project planning.
868 *Construction Research Congress 2022*, 1261-1269. <https://doi.org/10.1061/9780784483961.132>

869
870 Zyoud, S. e. H., Shakhshir, M., Abushanab, A. S., Koni, A., Shahwan, M., Jairoun, A. A., & Al-Jabi, S. W.
871 (2023). Bibliometric mapping of the landscape and structure of nutrition and depression
872 research: Visualization analysis. *Journal of Health Population and Nutrition*, 42(1).
873 <https://doi.org/10.1186/s41043-023-00378-2>

874

875 **Tables:**

876 **Table 1.** Interview demographics

Interviewee	Construction position	Experience (years)	Construction type	Company size	Number of OSC project
#1	Principle structure engineer	19	Consultancy	Large	1
#2	Project Manager	10	Contractor	Small	5
#3	Senior QS	15	Contractor	Large	1
#4	Site Manager	5	Contractor	Medium	4
#5	Property Development Manager	20	Property development	Large	15
#6	Project Manager	8	Contractor	Small	3
#7	Site Manager	10	Contractor	Medium	8
#8	Site Manager	5	Contractor	Medium	4

877

878 **Table 2.** Summary of key reasons and impacts of labour shortages on OSC adoption

Reasons	Impacts	Supporting references /Interviewees
Literature Review		
Difficulty recruiting/retaining skilled labour	Affects project quality and productivity	(Haan et al., 2023; Karimi et al., 2018)
Dependence on less-skilled labour		
Aging workforce	Decreased efficiency, higher costs, extended project timelines, safety concerns	(Oh et al., 2023)

Stricter immigration policies reducing labour availability	Slowed industry growth and difficulty meeting client demands	(Mohamed et al., 2017)
Training gap in advanced manufacturing and technologies (e.g., BIM, robotics)	Skill mismatches, project delays, reliance on inexperienced workers	(Ding et al., 2023)
Lack of skilled engineers	Delayed development of the construction industry	(Hazeen Fathima & Umarani, 2023)
Shortfall in engineering expertise and poor recruitment decisions	Delays in project execution	(Akinshipe et al., 2022)
Reluctance of small employers to invest in recruitment due to high turnover rates	Lower labour productivity and project delays	(Ayodele et al., 2022; Chang-Richards et al., 2017)
Skill shortages in design, logistics, installation	Hindered growth of OSC, lower adoption rates	(Navaratnam et al., 2019; Navaratnam et al., 2022)
Lack of experience and technical standards in structural integrity, fire safety, acoustics, etc.		
Shortage of skilled workers slowing the growth of OSC	Decelerated adoption of Construction 4.0	(Ruoheng et al., 2019; Taylor, 2022)
Persistent skilled labour shortages despite government incentives	Barriers to widespread implementation of OSC	(Alawag et al., 2021)
Shortage of trained professionals	OSC inefficiencies and difficulty in scaling OSC for housing	(Arif et al., 2012; Hashemi & Hadjri, 2014)
Semi-Structured Interviews		
Aging workforce	Loss of experience and specialised skills in OSC	Interviewees #1, #4, #5, #8 (Saad et al., 2022)

Language barriers and challenges sourcing skilled workers	Misunderstandings, mistakes, reduced workforce efficiency	Interviewee #3
High worker turnover rates	Disrupted project continuity and difficulty maintaining a consistent, experienced workforce	Interviewee #4 (Ayodele et al., 2022)
Absence of training programs for OSC-specific skills	Knowledge gaps, inefficiency in OSC methodologies	Interviewees #1, #4, #7, #8 (Gumusburun Ayalp & Ay, 2021; Kordestani Ghalenoei et al., 2022)
Perception of OSC as a secondary option	Scarcity of multi-skilled labour, higher wages, longer project timelines, inflated costs	Interviewees #2, #5, #6 Ginigaddara et al. (2022)
Visa regulations exacerbating labour scarcity	Delays, increased costs, difficulties in adhering to schedules	Interviewees #2, #3, #6, #7

879

880 **Table 3.** Summary of benefits, challenges, and practices of using multi-skilled resources derived from the
881 literature review

Aspects	Benefits		Challenges		Best Practices	
	Summary	References	Summary	References	Summary	References
Production efficiency	Enhances production flexibility and resource allocation	(Nasirian, Arashpour, Abbasi, Zavadskas, et al., 2019; Wongwai &	High cost and time investment in cross-training workers	(Nasirian et al., 2022)	Implement Digital Twins to manage labour variability	Barkokebas et al. (2023)

		Malaikrisanac halee, 2011)				
Productivity improvement	Reduces project timelines and increases productivity	(Goh & Goh, 2019; Nasirian, Arashpour, Abbasi, & Akbarnezhad, 2019)	Difficulty in optimal deployment of multi-skilled workers across diverse tasks	(Arashpour et al., 2015)	Apply total quality management and automation	(Goh & Goh, 2019)
Cost reduction	Lowers labour costs by reducing workforce size while maintaining productivity	(Arashpour et al., 2015)	Difficulty in effectively integrating processes and reallocating resources from underutilised to overburdened areas, which can exacerbate costs, inefficiencies, and safety risks in OSC	(Arashpour, Wakefield, et al., 2018)	Optimise skill mixes through cross-training, using performance metrics to design integration frameworks, and managing capacity imbalances and production variability	(Arashpour et al., 2015)
Dynamic task reassignment	Allows for dynamic task reassignment based on	(Barkokebas et al., 2023)			Use integer programming and stochastic modeling to reduce costs and	(Arashpour, Kamat, et al., 2018)

real-time
needs

enhance efficiency in
workforce planning

882

883 **Table 4.** Summary of benefits, challenges, and practices of using multi-skilled resources derived from the
884 semi-structured interviews

Aspects	Benefits		Challenges		Best Practices	
	Summary	Interviewees/ Supporting references	Summary	Interviewees/ Supporting references	Summary	Interviewees/ Supporting references
Smoothing task transitions between tasks and mitigates delays due to labour shortages	Enables smoother transitions	Interviewees #1, #2, #3, #4, #5, #6, #7, #8 (Nasirian et al., 2022; Zahedi & Lu, 2022)	High cost and time needed for certification and training for advanced multi-skilling	Interviewees #1, #2, #3, #4, #6, #7, #8 (Arashpour et al., 2015; Nasirian et al., 2022)	Pinpointing transferable skills enables workers to transition between roles smoothly, boosting flexibility and adaptability	Interviewees #1, #2 (Lin et al., 2020)
Cost reduction and efficiency	Reduces the need for task-specific specialists, lowering costs and improving	Interviewees #1, #2, #3, #4, #5, #6, #7, #8 (Gouda et al., 2017; Nasirian et al., 2022)	Requires identifying individuals capable of excelling in multiple roles, making	Interviewees #1, #2, #3, #4, #5, #6, #7 (Chen et al. (2022); Zahedi & Lu, 2022)	Strong commitment to training and development is fundamental for multi-skilling	Interviewees #3, #7 (Chen et al., 2022; Perera et al., 2022)

efficiency

resource

management

and training

programs

crucial

Accelerated project delivery	Speeds up project completion by enabling workers to perform multiple tasks efficiently	Interviewees #1, #2, #3, #4, #5 (Arashpour et al., 2015)	Balancing training costs and higher wages for multi-skilled employees can increase project expenses	Interviewees #1, #6, #8 (Nasirian et al., 2022)	Invest in targeted multi-skilling programmes, adhere to industry standards, and acquire necessary certifications to optimise workforce efficiency and reduce delays	Interviewees #4, #6 (Perera et al., 2022)
Demand-based workforce reallocation	Balances variations in project demand by reallocating workers based on needs	Interviewees #1, #3, #5, #6, #7, #8 (Arashpour et al., 2015)	Multi-skilling's efficiency varies depending on the type of construction or manufacturing involved	Interviewee #5, #6 (Zahedi & Lu, 2022)	Standardising processes and products is essential for operational efficiency and reducing errors	Interviewees #5, #8 (Anastasiades et al., 2021)

885

886

887

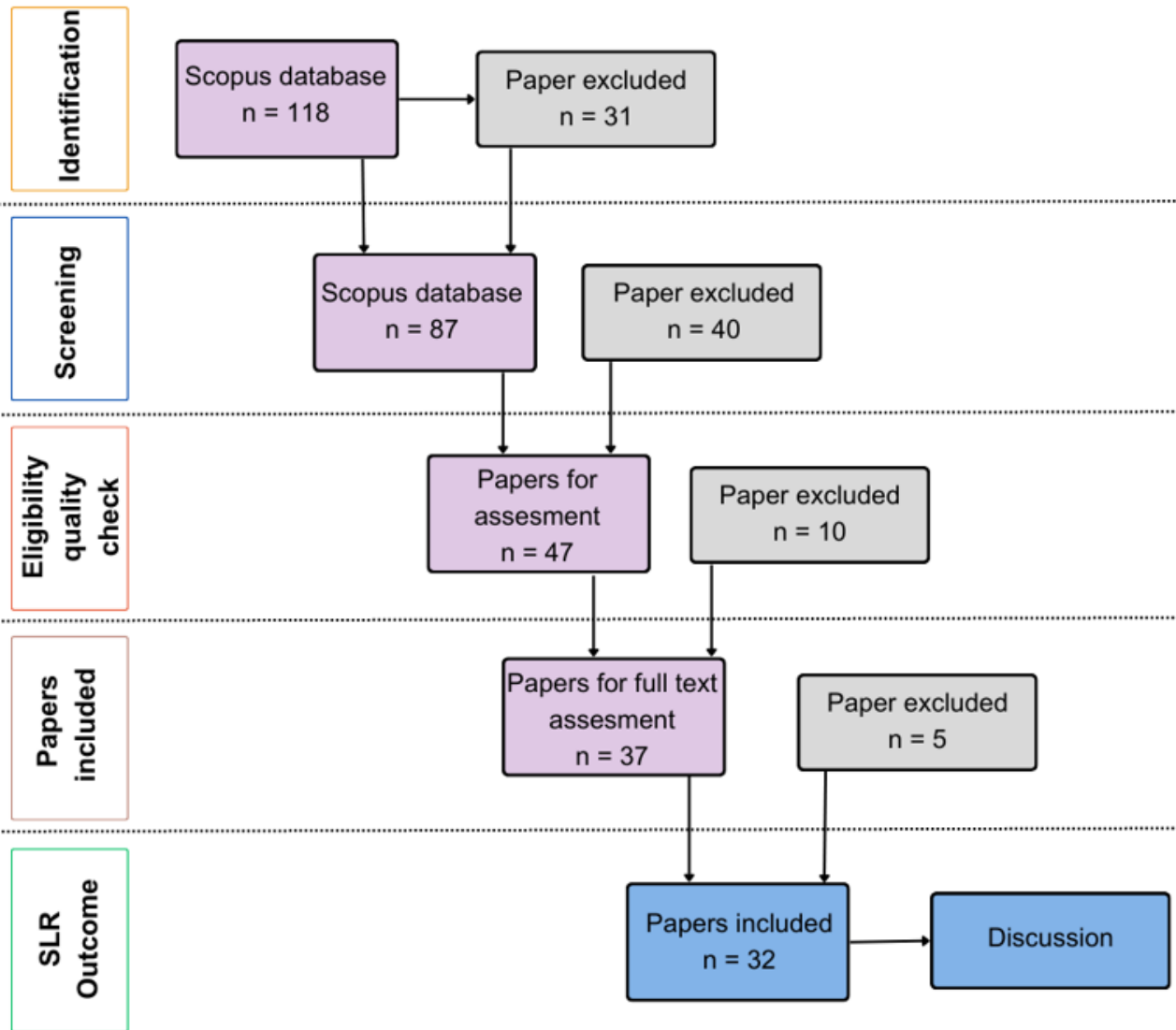
888 **Figure Caption List:**

889 **Fig. 1.** PRISMA protocol guidelines in the systematic literature review process.

890 **Fig. 2.** Labour dynamics in OSC projects.

891 **Fig. 3.** Effective implementation of multi-skilling practices in OSC.

892 **Fig. 4.** Research results.



1

Fig. 1. PRISMA protocol guidelines in the systematic literature review process.



1

2

Fig. 2. Labour dynamics in OSC projects.

CONSIDERATIONS

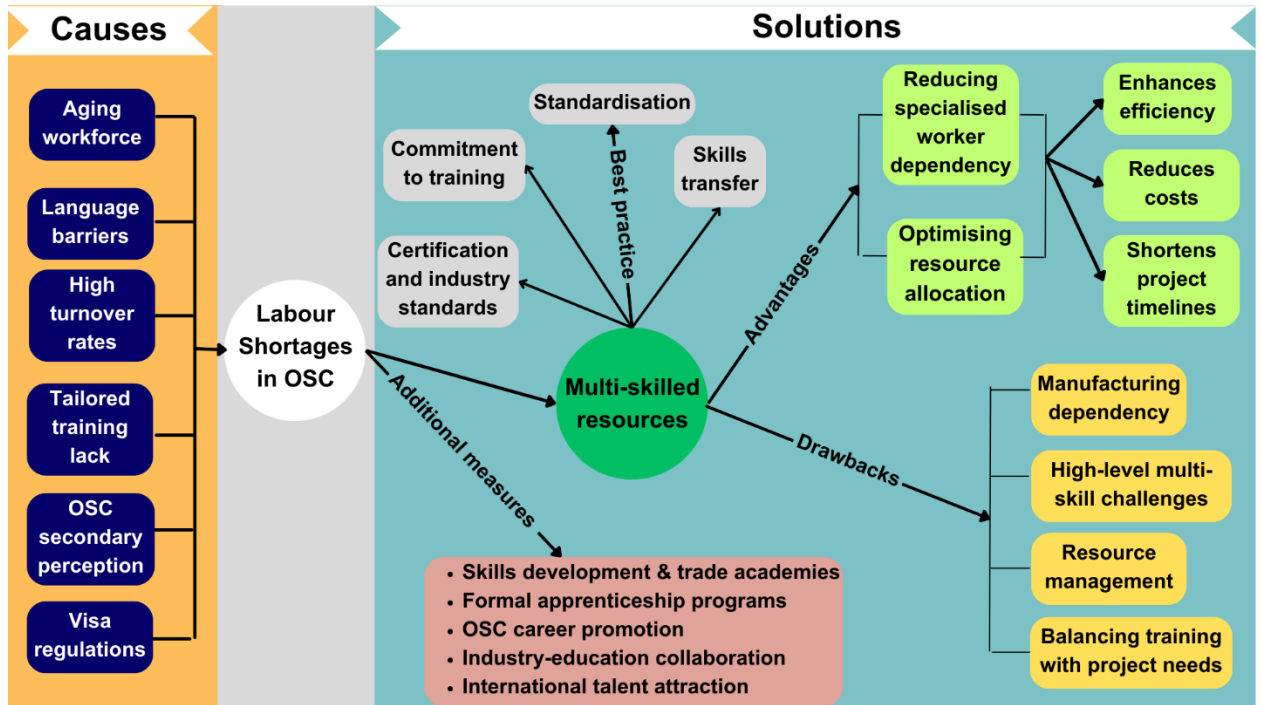
EFFECTS



1

2

Fig. 3. Effective implementation of multi-skilling practices in OSC.



1

2

Fig. 4. Research results.