



one
size
doesn't
fit
all

Teaching Graphic Design through a Moodle based ePortfolio

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onesizedoesn'tfitall



question:

How can we keep our standards of excellence and still
provide the level of learning under these conditions

answer:

We have to re-evaluate how we teach

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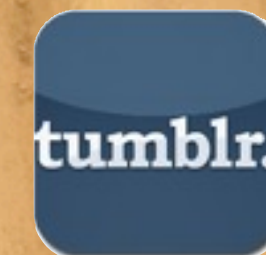


the project

1. The use of digital drawing monitors
2. A series of recorded technical lectures in downloadable format
3. An interactive ePortfolio website

an interactive eportfolio website

One of the purposes of this project was to engage in out-of-class communication that would enhance the learning and teaching



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what are the benefits?

Online feedback from peers and tutors

Up-to-date notes

Reduced marking

Independent learning

The ability to see all the work collectively (as a group or individual)



Mahara is an open source electronic portfolio, blogging and social networking tool. It provides users with blogging tools, a file repository, resume builder and the innovative views framework, which allows users to lay out their portfolio using a drag and drop interface

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**A moodle based ePortfolio platform for
Graphic Design students**

So what was required from this ePortfolio site?

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What did the students want from this ePortfolio site?

- **The students wanted an area where they could easily up-load their images**
- **The ability to also upload moving image files or animated gif files easily**
- **Working in a safe environment that they control**
- **The students wanted an exclusive area that was only for that particular class**
- **An area where their up-loaded images could be shared with peer and tutor critiquing**
- **To be able to give comments on the work**
- **The students wanted this area to be fun and user friendly**
- **A user-friendly area that was simple in its aesthetics and functionality**

What did the tutors want from this ePortfolio site?

- **The need to easily see the images and associate them against the student**
- **To be able to comment on the images**
- **The ability to send email from this area**
- **The uploading of finished projects and work works (PDF files)**
- **Being able to critique work, give feedback and to grade work**
- **Date stamp against the file**
- **Contact details of the students so easily contact can take place**
- **A area within the site so resources can be up-loaded**
- **A news section for quick notes such as a bulletin board**
- **The ability for the tutor to have editing access to this area**

imageblog **vs** mahara

How to get students interacting with
university based ePortfolio platforms



imageblog

Examples from the ImageBlog site



interview1

The students were asked what they thought about Mahara



interview2

I then asked the students about ImageBlog in comparison to Mahara



interview3

Then the students were asked did they enjoy using ImageBlog



interview4

Conclusion to the interviews

conclusion

end:thankyou