

## The Third New Zealand Discourse Conference Programme

Engaging with Discourse

**AUT University** 5–7 December 2011





	IVIO	nday 5 December 2011	
08:00	Registration open (WA 224A)		
09:15	Conference opening – WA 220		
09:30		van Dijk Text and context rev	isited
	Chair: Allan Bell		
10.30	Morning tea (WA 224A)		
	(a) WE 240	(b) WA 224B	(c) WA 220
	Identity	Children's Interaction	Print Media 1
	Chair: Alwin Aguirre	Chair: <b>Adam Taylor</b>	Chair: Petra Theunissen
11:00	Emile	Bateman	Põiklik
	The stories products tell – young adult consumers' discourses of the self	Huts and heartache: The affordance of playground huts for legal debate in early childhood social organisation	A loaded debate: Gun rights on trial on the Supreme Court and in the media
11:30	Paltridge, Schapper & Mayson Social construction of international students in Australian print media: A Critical Discourse Analysis	<b>Hand</b> Discourse Analysis and children's use of oral texts	Salim, Abdul Hamid & Mohd Yasin Who owns 'Allah'? A Critical Discourse Analysis of the representation of a mainstream and an alternative newspaper on the 'Allah' controversy in Malaysia
12:00	Alkharusi Discourse of identity: Female Arab Muslim students in New Zealand	<b>Niemi</b> Negotiations of right and wrong in classroom interaction	Brewer Royalty and divorce: Representations of divorce in selected New Zealand media reporting of three scandals involving the British Royal Family
12:30	Lunch (WA 224A)		involving the British Royal Family
	(a) WE 240	(b) WA 224B	(c) WA 220
	Health	Technologies	Academic Writing
	Chair: Edward McDonald	Chair: Tony MacCulloch	Chair: Kishwer Sultana
13:30	Hunter Health literacy and health care information: More than readability	<b>Hafner</b> When kids go online: The discursive construction of massively multiplayer online games for children	Basturkmen "Nice, but is the above really leading to the conclusion?" The pragmatic intention of supervisor feedback comments on students' drafts of dissertations
14:00	Roen LGBTIQ youth at risk: The discursive production of self-harmers	McNaughton Tango or twist? Teachers, technicians and video-technology	Allison Writing to be heard: Voice in the academic discourse of Chinese international students
14:30		Bollard, Kurian & Munshi What counts as human? Negotiating boundaries in discourses of technology	Ooi Analysing student recommendation letters in Singapore as a 'formulaic genre'
15:00	Afternoon tea (WA 224A)		
	(a) WE 240	(b) WA 224B	(c) WA 220
	Arts Education	Ideology	Narratives
15 20	Chair: Philippa Smith	Chair: Brian King	Chair: Katrina Roen
15.30	Hocking The discursive construction of creativity as work	<b>Wilson</b> Indexing masculine sporting ideologies in Rugby Discourse	<b>Lwin &amp; Teo</b> Examining transitional cues in oral storytelling discourse to help students in narrative 'writing'
16.00	Holmberg, Nilsson, Lindgren & Ericsson Arts education and discourse analysis in Sweden: Perspectives and contexts of application	Weninger Discourses of nation and national education: The case of Singapore	
16.30	Grant & Crezee Clear as mud? One challenge to understanding tertiary lectures		Makkonen-Craig Diversity in a secondary discourse: Finnish matriculation essays
17:00	Refreshments, WA foyer		

	(a) WE 240	(b) WA 224B	(c) WA 220
	Education	Translation	Methods
	Chair: Jeannie Fletcher	Chair: Ineke Crezee	Chair: Michelle Ong
9.00	Abu Bakar	Al Sharafi	Fitzgerald & Rintel
	Discourse patterns in the home and	A discourse approach to translation	_
	classroom: Effects on quality of	quality assessment	Discourse Analysis
	language learning experiences		
9.30	King	Kidner & Nolette	Bell
	Paving the road with good intentions:	"I can has lite?": Translation and	Texts of empire: Discourse Analysis as
	Heteronormativity in a sexuality education classroom	language creation in a virtual community	interpretation
10.00	Thomas	communicy	MacCulloch
	Using discourse analysis in journalism		Maps, metaphors and mind control: A
	education		CDA approach to challenging construct
			of emotional competence
10.30	Morning tea (WA 224A)		
	WF411	WA 224B	
11:00	Workshop 1: Monica Heller	Workshop	2: Teun A. van Dijk
	Ethnography and discourse analy	sis Context an	alysis
12:30	Lunch (MA 224A)		
12.50	Lunch (WA 224A)	/b) \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	/-\\\\\\ 220
	(a) WE 240 EFL/ESL	(b) WA 224B	(c) WA 220
	Chair: Helen Basturkmen	National Identity Chair: Nick Wilson	Conversation Analysis
12.20	Veliz	Salter	Chair: Rosemary Brewer Weatherall
13.30	'EFL and ESL students' metaphorical	A Critical Discourse Analysis of the	Laughter in complaints: Indexing a
	conceptualizations of language	discursive construction of 'Operatio	
	learning	Moshtarak' in UK newspapers	
14.00		Varghese	Hui
		'Factuality' speaking – what the ed	Two faces of silence
		said: A Critical Discourse Analysis of editorials	•
14.30	Huang	Smith	Zhang, Chan & Li
14.50	Learners' identity construction in	When is a 'New Zealander'? Contes	<del>-</del>
	English language learning	identity in an increasingly diverse	turns: Continuing talk beyond possible
		Aotearoa/New Zealand	completion in Chinese conversation
15:00	Afternoon tea (WA 224A)		
	(a) WE 240	(b) WA 224B	(c) WA 220
	New Media	Workplace	Print Media 2
	Chair: <b>Keely Kidner</b>	Chair: Lynn Grant	Chair: <b>Judy Hunter</b>
15.30	Williams	Tran	Samuel
	Singapore's political-economy,	A discourse analysis of refusal	Articulation of medium of instruction
	productivity discourses, and the 'right' and 'wrong' ways to use new media	strategies in intercultural workplace	politics in the Malaysian Chinese press
	technologies		
L6.00	Theunissen	Marra & Angouri	Wu & Ming
	The language of support: The case of	Identifying and interpreting group	Competing and hybridized discourses in
	the Christchurch earthquake	norms: Going beyond the 'culture'	Chinese news reporting: The case of mi
		blame	scandal
16:30	Aguirre	Chan & Zhang	Crofts
	Traversing Liminalities: Online identity	Giving directives in a medical	The Sydney Daily Telegraph's
	construction of Filipinos in New	laboratory in Hong Kong	constructions of the 2002 Bali bombing
	Zealand Close		

19.00 Conference Dinner – Prime Restaurant

	Wed	lnesday 7 December 201	l <b>1</b>
	(a) WE 240  Environment Chair: Ann Weatherall	(b) WA 224B  Education & Identity  Chair: Meredith Marra	(c) WA 220  Discourse & Time  Chair: Darryl Hocking
9.00	Khan & Hashim Covering the jungles and the cities: A discourse analysis of environmental issues in Malaysian news media	Washburn-Repollo Discourse and power in the cultural interpretation of two college reading texts: A case study of a Pacific island service English language classroom	Schulz Public opinion media and sentencing: Judges and the discourse of time
9.30		Shamsuddin, Hamid & Keong Analysing stereotypical images that teach gender and diversity in English language Malaysian school textbooks	Fletcher Social space, time and the construction of an organizational history
10.00	Wise & James Positioning a price on carbon: An analysis of the political discourses surrounding the introduction of an Australian carbon price/tax	Nader Using Critical Discourse Analysis to reveal the ideology inscribed in the mission statements of single-sex secondary schools in Queensland	Ong Filipina migrants' embodiment of ageing in New Zealand: Preliminary findings
10.30	Morning tea (WA 224A)		
	(a) WE 240	(b) WA 224B	(c) WA 220
	Business	Multimodality	Globalisation
	Chair: <b>Priya Kurian</b>	Chair: <b>Toby Paltridge</b>	Chair: <b>Linda Hand</b>
11:00	Walker & Aritz The effects of leadership style on intercultural group communication in decision-making meetings	Wong Towards critical multimodal Discourse Analysis of social contexts: Multimodal representations of Barack Obama in	Sultana Globalization and Pakistani advertising: A critical discourse analysis (CDA) perspective
		political contexts	
11:30	<b>Taylor</b> Story and metaphor in the identity work of high-achieving IT professionals	political contexts	Neilson Critical Discourse Analysis of indigenous education policies across Aotearoa New Zealand, Canada and Australia
11:30	<b>Taylor</b> Story and metaphor in the identity	Ingerpuu-Rümmel Body movements that construct meaning and the construction of meaning for body movements in foreign language learning classroom	Critical Discourse Analysis of indigenous education policies across Aotearoa New
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